**Teacher Name: Lori Kaschak Subject: ESL 2 Start Date(s):9/5/17 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 9/8/17**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will answer essential question from board in notebooks, make inferences based on the reading and using contextual analysis; analyze point of view and respond to visuals | 1  2  3 | DI : teacher will give an overview of the day’s activities; discuss categories  SG: students will discuss answers to questions; interpret visuals  WG: whole group we will complete EQ in notebooks; read and discuss the text  I: students will define new vocabulary | W  S  I | Folders, Textbooks, notebooks, board, | Formative- observe notebooks writing and listen to students reading aloud  Summative- questioning, notebook review; Q & A  Student Self-Assessment- what answers did they have trouble with ? |
| 2 | Students will use new vocabulary correctly. Students will visualize and make predictions dealing with the text | 1  2  3 | DI: teacher will review and model making inferences  SG: students will compare their inferences with others in the class  I: students will come up with their own inference in response to readings; will use vocabulary correctly to answer questions | W  S  i | Textbooks, notebooks, board, | Formative- notebooks and listen to students reading aloud  Summative: list of inferences; students answers  Student Self-Assessment- what was easy and what was hard |
| 3 | Students will identify elements of a play and correctly distinguish what is said aloud or just read | 1  2  3 | DI: teacher will ask guided questions and write answers on board  I: Students will respond to questions dealing with the reading  WG: students will discuss their answers to the questions  SG: students will come to an agreement on questions posed by the teacher | W  S  I | Textbook, folders, notebooks | Formative- student answers  Summative- questions  Student Self-Assessment- thumbs up/down |
| 4 | Students will correctly identify the character , setting and plot of the reading; will use new vocabulary | 1  2  3 | DI: teacher will discuss questions on review sheet  WG: students will share answers to the questions  I: students will formulate answers to questions  SG: students will discuss answers to review questions | W  S  I | Textbooks, notebooks, board, worksheets | Formative- answers discussed in small and whole groups  Summative- review questions  Student Self-Assessment- what did they get wrong on review |
|  |  |  |  |  |  |  |